

RONGOTAI COLLEGE CHARTER 2018



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RONGOTAI COLLEGE

Established in 1928, Rongotai College celebrates its 90th anniversary this year.

Located on an expansive 9.658ha site in the eastern suburbs of Wellington, on the isthmus between Lyall Bay and Evans Bay, Rongotai College is a decile 6 state secondary school catering for boys from Years 9 to 13. It is a modern school with a rich past, which currently meets the all-round educational needs of approximately 710 boys.



The school curriculum, based on the New Zealand Curriculum document, is broad and a wide range of courses is offered to meet the learning needs of all students.

In the senior school, students undertake the National Certificate of Educational Achievement (NCEA) qualifications. A sustained period of improvement has led to Rongotai College students now performing significantly above national and decile averages at NCEA Level 1-3, in University Entrance and in Level 1 Literacy and Level 1 Numeracy. At merit and excellence level, students are also achieving at levels higher than the average for boys in schools with the decile 4-7 band, with over 50% of all NCEA Level 1 qualifications endorsed with either Merit or Excellence in 2017. Three New Zealand Scholarships were gained by Rongotai College students in 2017.

In Years 9 and 10, the school likewise offers a variety of subjects that meet the needs of the New Zealand Curriculum and the students of the school.

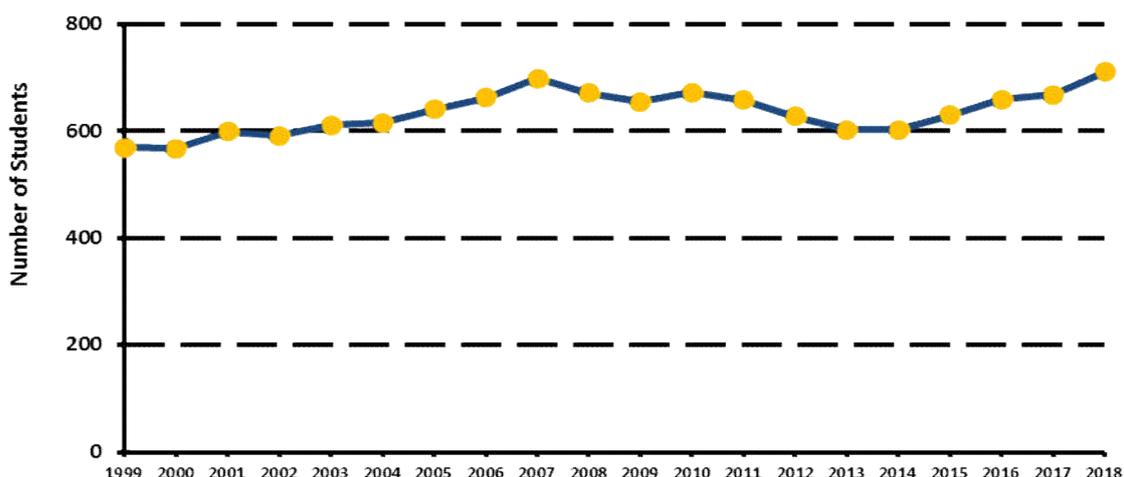
Well qualified staff members have a serious commitment to academic excellence, as well as to extra-curricular activities. Their input in the areas of sport, drama, outdoor education, music and art is strength of the school and a genuine point of difference. The school also enjoys the services of a dedicated and capable administration, ancillary and grounds staff.

The college has continued to build on its history of success in sports, music and drama. The school has excellent sports facilities and cultural amenities designed to enhance outcomes in these areas of school life.

Having declined since 2007, the Rongotai College roll has grown over the past four years, and is currently 710 (including 6 International Students). While most students who attend Rongotai College live in the eastern and southern suburbs of Wellington, (for instance, 86% of the Year 9 intake of students in 2018 come from the Eastern and Southern suburbs of Wellington), a significant number of boys come to the school from other parts of the city. Consequently, students come from a diverse range of contributing schools – the 2016 Year 9 intake, for instance, came from 28 different contributing schools.

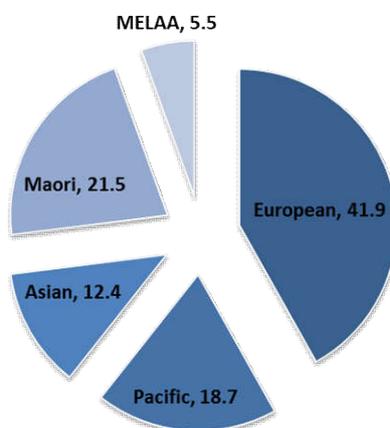


Rongotai College - 1st March Roll, 1999-2018



The school reflects and values the cultural diversity of its community and aims to develop cross-cultural understanding across the student body. While most of the school is European by ancestry, some 40 or so ethnic groups are represented in the student body; many students at the College speak a wide range of languages at home. Some students come from recent immigrant and refugee backgrounds, including several students who have recently arrived from Syria. The multi-cultural dimension of the college is further enhanced by a small number of international students who attend the school.

Rongotai College - Student Ethnicity, 2018



Boys who attend Rongotai College have a strong sense of attachment to the school; they are proud members of the wider school community, and experience success in a variety of settings.

There is, within the community, much goodwill towards the college. The school was founded as a local community school, and maintains this purpose to the present day. As most students come from the local area, community involvement in the school and school activities is significant. The community makes considerable use of the school facilities, in particular the grounds and hall.



Furthermore, many members of the local community are old boys of the college, who support the school through:

- coaching or managing school sporting teams and cultural activities
- providing work opportunities for students to gain vocational experience training through Gateway placements
- governance (there is currently one Old Boy serving on the Board of Trustees)
- membership of the 'Rongotai College Old Boys Association'.

FACILITIES

The school has excellent facilities. Since its founding, the school's buildings have been largely rebuilt and significantly remodeled to provide a modern learning environment, which now includes Wi-Fi across the campus.

The main block of buildings is two storied, and includes the following facilities:

- a Library, with a computer suite and seminar/meeting room
- 3 computer suites equipped with computers available to all classes;
- 4 Science laboratories, including an advanced chemistry laboratory; 2 Physics laboratories; a senior biology laboratory. There are also 2 science resource rooms and workshops;
- A modern, fully equipped hospitality room with barista facilities;
- a vocational studies training / careers classroom and office
- a double unit language suite
- a design and graphics room with attached computer pod;
- 21 general classrooms;
- a specialist ESOL room
- a school assembly hall, which includes a kitchen, changing facilities and 3 badminton courts
- a drama room/mini theatre
- a modern art suite including 2 art rooms and computer pod, which was redeveloped in 2014
- an administration suite, with offices and meeting rooms



Other buildings at the school comprise:

- Tangi te Keo, a carved whareniui at the entrance to the school;
- a new, modern gymnasium, opened in June 2013. A further gymnasium space is located adjacent to the new gymnasium;
- a recreation hall with cafeteria;
- a technical block (renovated in 2016) with woodwork and metalwork rooms plus the senior graphics room;

- a Performing Arts Centre with a classroom, a video recording and photography studio and 2 costume rooms;
- a modern music suite comprising a large classroom, electronic composing suite, storage rooms and 6 practice suites, which was redeveloped for the start of 2015;
- Tamatoa, the college's Special Needs Unit, which was redeveloped in 2015;

The college is unique in the Wellington area in the extent of its playing area and the quality of its surfaces. The campus is laid out to provide:

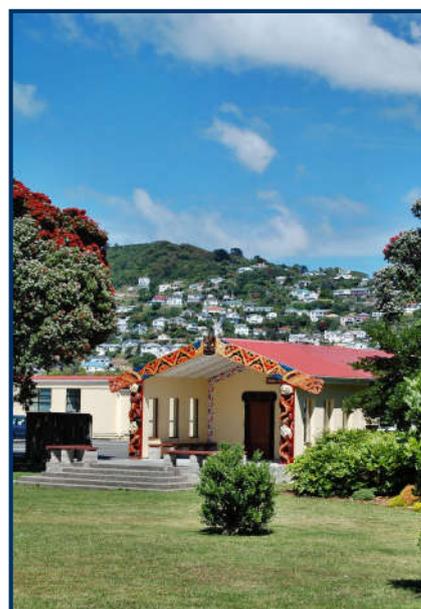
- 6 playing fields (3 rugby, 3 football)
- 4 cricket wickets (3 artificial, 1 grass)
- 6 tennis courts
- a filtered 30m swimming pool
- 4 cricket nets

TREATY OF WAITANGI

The Board of Trustees is committed to the Treaty of Waitangi and accepts an obligation to develop policies and practices which reflect New Zealand's dual cultural heritage.

The college acknowledges the unique position of Maori within the school in the following ways:

- *Tangi te Keo* stands at the entrance of the College. It is a traditional Maori learning space for the school community. It is a Turangawaewae (a place to stand) for us all. This is the only carved meeting house in the eastern suburbs of Wellington. The carvings are an appropriate mix of contemporary and traditional, and the facility highlights Rongotai College's shift into the bi-cultural 21st Century New Zealand
- Maori Studies at the college are well resourced. Te Reo Maori is offered as a subject at all Year levels for all students who wish to take the opportunity, while Maori Performing Arts is also an optional subject in Years 12-13.
- Instruction in Tikanga is included in all subject curricula and is reinforced through assemblies and ceremonies, such as powhiri for new students at the start of each year and also for important guests. Haka plays an important part of school culture.
- The college has a Whanau Support group of involved parents who meet once a month to discuss and plan the promotion and recognition of Rongotai College's Maori students and community. It also assists in Maori related activities both curricular and extra-curricular, to promote a sense of Maori identity and unity within the college.



MISSION STATEMENT AND VALUES

E tú ki te kei o te waka, kia pákia koe e nga ngaru o te wá.

Stand at the stern of the waka and feel the spray of the future on your face.

MISSION STATEMENT

Rongotai College is committed to developing young men of excellence, encouraging them to be the best that they can be in all areas of their lives.

VALUES

Rongotai College values the following in all areas of school life:



MOTTO

“Lumen accipe et imperti”
“Take the light and pass it on”
“Kapohia te mātauranga me hōatu rā”

The Rongotai College Learner Vision 2018

Our Vision
*The Rongotai
College leaver will
be:*

A LIFELONG LEARNER

- Have multiple literacies
- Numerate
- Articulate
- A curious, critical thinker and problem-solver
- A risk taker and innovator
- Able to use and create knowledge

PARTICIPATING

- A motivated participant in a range of contexts
- An active citizen in a range of communities, with a global perspective

SOCIALLY CONNECTED

- A good communicator who is able to relate well to others, using appropriate mediums
- Empathetic and tolerant of others
- Understanding of diversity and able to value and respect differences (ethnicities / cultures / genders / abilities)
- Respectful and well mannered

CONFIDENT

- Confident and have a positive self-image and high expectations
- A Resourceful and resilient young man, able to successfully cope with change
- Willing to showcase his abilities and talents
- Creative
- Confident in his ability to learn or adapt
- Independent and self motivated
- Honest and have integrity

SELF MANAGING

- Able to set realistic and positive goals
- Able to create a balanced lifestyle (life / work balance)
- Able to lead an active and healthy lifestyle



STRATEGIC SECTION

The Board of Trustees accepts that every child at Rongotai College shall have the best possible learning opportunities. This involves the provision of a balanced curriculum, which enables all learners to consolidate existing knowledge and skills, while at the same time developing capabilities to create new knowledge and new skills. Physical and aesthetic abilities will be enhanced. Realistic personal goals and standards of achievement will be set. Scholarship will be valued and encouraged at every level. Every young man will be aware of the dual cultural heritage of New Zealand and the multi-cultural nature of our society. The Board of Trustees will monitor and control school expenditure, and ensure that annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989. The Board of Trustees will comply with the negotiated conditions of any current asset management agreement, and implement a maintenance programme to ensure that the school's buildings and facilities provide a safe, healthy learning environment for students.

Strategic Plan

Rongotai College has a Strategic Plan which is reviewed tri-annually (see Appendix 1). It was reviewed in 2017.

Curriculum Delivery

The curriculum delivery is described in each Department's Management Document and Scheme. Each Department reports annually to the Board of Trustees on student achievement and on the implementation of these documents.

Quality Management System

Rongotai College has a current Quality Management document (*Managing Assessment for NZQF Qualifications*) approved by New Zealand Qualifications Authority. Copies are available from the Principal.

Policies

Rongotai College has a full range of Governance, Finance and Administration and Management Policies available at the college. These are reviewed regularly, as their review date is reached, at Board of Trustees' Meetings.

Health and Safety

Rongotai College has a full range of Health and Safety Policies available at the college. In addition Rongotai College has a Property Committee and a Health and Safety Committee. These committees meet when required, and report to the Board of Trustees.

Consultation with Community

Rongotai College consults with its community through regular survey of the wider parent group, and also through feedback from its various parent groups (Parents' Association, Whanau Support Group and the Pasifika Parents' Support Group).

The college last consulted with its parent community in 2015. The results of this evaluation were used to inform the Strategic Plan, and are available on the school website or from the Principal.

Staff evaluation on aspects of the school's operation happens on a regular basis, with at least aspects reviewed each year. In 2018, the following will be evaluated by staff:



- Evaluating NCEA results, focussing on areas of strength and areas for improvement
- Evaluating the efficacy of Year 13 study
- Evaluating the House system/structures.

ANNUAL PLANNING and REPORTING

The Board of Trustees will ensure that the college's policies and practices seek to achieve equitable outcomes for all students irrespective of their religious, ethnic, cultural, social, family, and class backgrounds; and irrespective of their ability or disability. The Board of Trustees will ensure that the college's buildings and facilities provide a safe, healthy learning environment for students. The Board of Trustees is required to allocate funds to reflect the school's priorities as stated in the Charter. The Board of Trustees will monitor and control school expenditure, and ensure that annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989.

Annual Plan

This sets targets for improvement and student achievement and is available from the college (see Appendix 2). The planning year will coincide with the financial year (1 January to 31 December). Updated copies of the Charter and the Annual Report (including Analysis of Variance) will be submitted to the Ministry of Education on this time cycle.

Department Reports to the Board of Trustees

Each department is required to submit an Report to the Board of Trustees no later than 31 March each year.

Special Programmes

Rongotai College has a number of special programmes operating (eg: ESOL Programmes, Tamatoa, Gateway Programme etc.). These are reported to the Board of Trustees as part of the Department Annual Reporting cycle.



APPENDIX 1: RONGOTAI COLLEGE STRATEGIC PLAN: TOWARDS 2025

Mission Statement

Rongotai College is committed to the pursuit of excellence, encouraging young men to be the best that they can be in all areas of their lives.

STRATEGIC GOAL 1 Improving Academic Achievement	STRATEGIC GOAL 2 Promoting Student Engagement with Learning	STRATEGIC GOAL 3 Promoting Excellence In Teaching	STRATEGIC GOAL 4 Promoting the Development of Compassionate and Active Citizens	STRATEGIC GOAL 5 Strengthening Community Relationships	STRATEGIC GOAL 6 Developing a Learning Environment that Promotes Teaching Excellence
<p>Students at Rongotai College will experience real success in their learning, and priority learners are targeted and supported to experience educational success.</p> <p>Desired outcomes will be to:</p> <p>1.1 Continue to improve achievement for all students in NCEA.</p> <p>1.2 Continue to improve achievement in literacy and numeracy of Year 9 and 10 students.</p> <p>1.3 Continue to accelerate the achievement of Māori students, and for Māori to achieve as Māori.</p> <p>1.4 Continue to accelerate the achievement of Pasifika students.</p>	<p>Students at Rongotai College will be engaged learners.</p> <p>Desired outcomes will be to:</p> <p>2.1 Continue to provide a safe and supportive environment, where all learners feel connected, included and respected.</p> <p>2.2 Ensure that the Rongotai College curriculum effectively meets the needs of students and supports high levels of learner engagement.</p> <p>2.3 Support students to make good decisions about their futures.</p>	<p>Teachers at Rongotai College will continue to develop and refine effective, modern teaching.</p> <p>Desired outcomes will be to:</p> <p>3.1 Support all teachers to develop their knowledge, skills and practices, ensuring that high quality teaching excellence occurs.</p> <p>3.2 Improve the ICT and e-learning capability of staff through targeted professional learning and development.</p>	<p>The school culture of Rongotai College will emphasise core values and the personal development of students.</p> <p>Desired outcomes will be to:</p> <p>4.1 Promote a culture of excellence.</p> <p>4.2 Promote opportunities for all students to become active citizens.</p> <p>4.3 Promote compassion, tolerance and understanding by celebrating diversity and difference.</p> <p>4.4 Promote participation in co-curricular activities to encourage the development of well-rounded men.</p>	<p>Rongotai College will strengthen relationships with family, whānau and the wider community</p> <p>Desired outcomes will be to:</p> <p>5.1 Enhance existing communication between school and home.</p> <p>5.2 Continually develop and promote the involvement of parents and whānau in their son's learning.</p> <p>5.3 Promote the school positively so that it respected as a member of the wider community.</p> <p>5.4 Strengthen links, relationships and engagement with the wider Rongotai community.</p>	<p>Rongotai College will continually evolve to meet the needs and expectations of our community.</p> <p>Desired outcomes will be to:</p> <p>6.1 Identify and secure the changing technologies and resources needed to allow teaching excellence to occur.</p> <p>6.2 Progress the re-development of buildings, facilities, grounds and infrastructure of the school.</p> <p>6.3 Extend the culture of evaluation which promotes the continuous improvement of the performance of the college.</p>